Kimberley Family of Schools

SEND Annual 2021-2022

Responsible staff members:

Role	Name of staff member
Author of report	A Standall
Headteacher	B Painter
SENCO	A Standall
Nominated SEND governor	L Abolins

SEND school profile:

Total percentage of pupils with SEND	(48 out of 289) 16.6%
Total percentage of boys with SEND	(27 boys of 128) 21%
Total percentage of girls with SEND	(16 girls 129) 12%
Percentage of pupils receiving SEND Support Plus	(7 out of 289) 2.4%
Percentage of pupils with education, health, and care (EHC) plans	(2 out of 289) 0.7%

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Number of pupils receiving SEND support	0	0	2	2	0	1	2
Number of pupils with EHC plans	0	0	2	0	0	0	0

Attainment and progress:

- The information below details the attainment comparison for reading, writing and maths for each year group.
- The below % indicates pupils that are on track to meet the expected level for their age. It does not consider a pupils' individual's SEND or illustrate the progress made by individual pupils.
- National averages are only available for Year 2 and Year 6 pupils. The last National Average data that was released by the Government was for the academic year 2018/2019
- The below data is based in Check Point 3 data that was recorded in February 2022. The next data Check Point Data will be submitted by 11th July 2022.

Reception

Subject	With SEND average	No SEND average	SEND gap	National average
Reading	Awaiting Data	78	Awaiting Data	NA
Writing	Awaiting Data	72	Awaiting Data	NA
Maths	Awaiting Data	81	Awaiting Data	NA

Year 1

Subject	With SEND average	No SEND average	SEND gap	National average
Reading	33%	41%	8%	NA
Writing	0%	52%	52%	NA
Maths	33%	59%	26%	NA

Year 2

Subject	With SEND average	No SEND average	SEND gap	National average
Reading	17%	24%	7%	75%
Writing	17%	68%	51%	69%
Maths	17%	56%	39%	76%

Year 3

Subject	With SEND average	No SEND average	SEND gap	National average
Reading	0%	52%	52%	NA
Writing	0%	45%	45%	NA
Maths	0%	52%	52%	NA

Year 4

Subject	With SEND average	No SEND average	SEND gap	National average
Reading	33%	62%	29%	NA
Writing	22%	68%	46%	NA
Maths	22%	81%	59%	NA

Year 5

Subject	With SEND average	No SEND average	SEND gap	National average
Reading	0%	57%	57%	NA
Writing	0%	52%	52%	NA
Maths	0%	52%	52%	NA

Year 6

Subject	With SEND average	No SEND average	SEND gap	National average
Reading	0%	57%	57%	73%
Writing	0%	61%	61%	78%
Maths	0%	57%	57%	79%

Referrals for external support:

Agency:	Active referrals:	Number of children currently with involvement:
Family SENCO:	**0**	**2**
Springboard and the SFSS (Schools and family specialist services)	0	4
Speech and Language Therapy:	**4**	**7**
Small Steps/Community Paediatrics:	**4**	**The current waiting list for small steps is approximately 18-24 months**
PDSS:	**0**	**0**

Attendance: The attendance of SEND pupils as a discrete group, compared to other pupils:

Year group	Attendance percentage for pupils with SEND	Attendance percentage for pupils without SEND
Reception	91.37	92.26
Year 1	95.74	96.10
Year 2	91.63	94.94
Year 3	92.84	95.34
Year 4	98.27	94.20
Year 5	91.44	94.90
Year 6	95.72	94.12

Behaviour: The number of fixed-term/permanent exclusions.

Year group	Fixed-term exclusions for pupils with SEND	Fi0xed-term for pupils without SEND	Permanent exclusions for pupils with SEND	Permanent exclusions for pupils without SEND
Reception	0	0	0	0
Year 1	0	0	0	0
Year 2	0	0	0	0
Year 3	0	0	0	0
Year 4	0	0	0	0
Year 5	0	0	0	0
Year 6	1	0	0	0

SEN Budget: The funding we receive and how it is allocated:

Funding level:	What this equates to:	Funds (approx.) per annum:	Number of children in receipt of this funding:
AFN low	**Low**= approx. 30mins per day AFN + 1.25 hours per day ASN (additional school needs) (8hrs 45 mins per week)	£2000	0
AFN medium	**Med**= approx. 1 hrs per day AFN + 1.25 hours per day ASN (11.25hrs per week)	£4000	2
AFN high	**High**= approx. 1.5hrs per day + 1.25 hours per day ASN (13hrs 45 mins per week)	£6000	1
HLN 1	**HLN** = approx. 2.5 hours per day + 1.25 hours per day ASN (18.75 hours per week)	£11,000	2

Total SEND budget allocation for academic year	£ 37 724

Allocation of the SEND budget during the current term	Impact of SEND budget allocation.	Plans for how the SEND budget will be allocated next term.
• Staffing: 1:1 support, individual and small group intervention (Beat Dyslexia, Five Minute Box, ELSA, Speech and Language, SNIP Literacy Programme) • Creation of a quiet/sensory room, purchase of resources • Nurture Group provision, resources, and staffing	Maintain staffing and support for SEND Support Plus pupils 1:1 • Improved Emotional, Social and Wellbeing of pupils with SEND • Fewer incidents of inappropriate behaviour • Improved attendance • assessments undertaken, target setting undertaken, pupil's individual progress identified • Nurture Group (fewer behaviour incidents recorded on CPOMs) • Sensory provision improved • Dyslexia screening	• Continuation of funding for staffing • Switch on Reading intervention to be implemented

SEND training and CPD completed this year:	Planned SEND CPD	How this will impact pupils:
• Autism Training • CRB • Insulin training • Early Phonics training	CRB Training Autism Awareness Training B Squared Assessment Training Quality First Teaching Training	Healthy and Safety protocols followed Improved awareness of pupils with ASD needs Improved assessment of SEND pupils Improved QFT