

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Platinum Award achieved for 2018-19 and to be retained for 2020-2021 – following four consecutive Gold Awards and the adjustments made as a result of Covid19 impact. • New PE curriculum package (Complete PE) introduced in summer of 2020 to enhance teaching and learning still further and ensure consistent good practice and provisions across the school. • Range of after-school extra-curricular sport opportunities broadened and enhanced levels of participation encouraged for all age groups. • Enhanced swimming provision for pupils in order to maximize their opportunities to meet the national requirements for swimming and water safety. • Primary Stars programme undertaken for first half of the year targeting Y5/6 children with additional healthy lifestyles activities and opportunities. • Baseline fitness tests used to target children for enhanced participation opportunities through lunchtime and afterschool activities. • Initial progress made with tracking pupil activity levels and active participation. • Enhanced active participation opportunities during breaktimes and lunchtimes with coach and apprentice led sessions. 	<ul style="list-style-type: none"> • Consider application for Gold standard award from the Youth Sports Trust – postponed from 2019/20 due to school closure. • Consider how to promote and extend activity levels and competition opportunities for children following the re-opening of school to all pupils. • Assess levels of engagement and consider how to respond to the activity needs of the children following the re-opening of school to all pupils. • Endeavour to broaden range of access to extra-curricular activity despite Covid19 restrictions that are in place. • Implement the new plan for PE following its preparation for introduction in the summer of 2020. • Promote staff engagement through collaborative opportunities with the Broxtowe Active Schools coach. • Improvements to the school field and playground for promoting pupil activity. • Plan for the reintroduction of the Awworth 5k Fun Run in May 2021 or September or October 2021– government restrictions permitting. • Target nurture group children for additional coaching and support. • Promote diverse participation and engagement across the school ahead of the rearranged Olympics.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

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Supported by:



If YES you must complete the following section
If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £0	Date Updated: July 2021	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£0
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,699.98		Date Updated: Reviewed July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 26.5%</p>
Intent	Implementation		Impact		Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?: (To be RAG rated through the year)</p>		
<ul style="list-style-type: none"> - Establish baseline activity with all F2-Y6 pupils twice a year – undertake assessment towards the beginning of the autumn term and again during the second half of the summer term. - Introduce the daily activity to get all pupils undertaking at least 15 minutes of additional activity per day. Staff from each phase to establish a ‘pupil challenge’ which promotes individual progression and provides for the intra-phase competition. - Additional swimming instructor support to provide opportunities for Y2 swimming sessions throughout the academic year 	<ul style="list-style-type: none"> - Arrange with Premier Sport staff to come and undertake baseline activity. Distribute results to staff. - Liaise with staff in order to establish a schedule: Anomaly active boards / daily mile. Also purchase Active Teach materials for use in both curriculum and activity time. - Liaise with LA swimming organizer to arrange for additional swimming instructor to be available. 	<p>£320</p> <p>£2625</p> <p>£1000</p>	<ul style="list-style-type: none"> - All pupils undertake the assessment and a baseline established from which progress can be measured. - All pupils involved in 15 minutes of additional activity every day. - Tracking of children through to KS2 assessment – did they make 100% completing 	<ul style="list-style-type: none"> - Ensure baseline is undertaken annually and information is posted on the website. Not completed in the second half of the year due to school closure - Teach Active resources / Active boards / daily mile firmly embedded in the school day. - Catch up sessions where needed. 	

<p>and extend opportunities for Y6 children to meet the national curriculum requirements for swimming and water safety.</p> <ul style="list-style-type: none"> - Emergency coach support to provide activity / PE sessions for keyworker groups during winter school closure period 	<ul style="list-style-type: none"> - Coach to be in school three afternoons a week plus lunchtime activities to work with three keyworker groups. - 	<p>£6000</p>	<p>25m? Also tracking using NSS stage criteria for schools attending.</p> <ul style="list-style-type: none"> - Evidence of enhanced engagement and fitness levels from those children attending the keyworker groups. <p>POTENTIAL WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> - Pupils are more active in PE lessons – take part without stopping to rest. - Tangible improvements in baselining activity. - Attitudes to learning improved – better concentration. - Improvements to SATs results. 	<ul style="list-style-type: none"> - Continue until schools re-open when normal provision will be made.
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
<p>28.4%</p>	

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> - Provide free places for APS children to participate in the Awworth 5k Fun Run. - School grounds improvement to provide enhanced opportunities for engagement and participation. 	<ul style="list-style-type: none"> - Promote the Fun Run among pupils and parent / carer community. - Use the funds to enhance to compliment the funding being provided by the Trust for the multi-use games area (MUGA), the artificial track around the field and the improvements to the playground. Supporting the focus on running and the Awworth 5k Fun Run. Also supporting the school's club provision and positive behaviour management approach. 	<p>£500</p> <p>£4795</p>	<ul style="list-style-type: none"> - Children's achievements celebrated and inspire others. Parents and carers also involved sharing in the community activity event providing the opportunity to experience sporting achievement and celebrate success - Children have the opportunity for enhanced participation through opportunity to use new facility provision. <p>POTENTIAL WIDER IMPACT AS A RESULT OF ABOVE</p> <p>See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.</p> <p>There are over 30 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum.</p> <p>Increased self-esteem /confidence are having an impact on learning across the curriculum.</p>	<ul style="list-style-type: none"> - Maintain support for future events and running activities. - Promote additional links to local running clubs. - Opportunity to run increased opportunities of after-school clubs and improved curriculum time spaces for improved engagement and fitness levels.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Staff to undertake leadership or support of a lunchtime / after school club during the academic year. - All teaching staff to have access to a qualified coach for a specified number of weeks during the year. Coach to be in school for 30 weeks. - This enhanced support for teachers would lead to improved progress and achievement of all pupils through the up-skilling of staff. - Complete PE annual update membership. The need to introduce a PE curriculum package to enhance the teaching and learning provision across the school. 	<ul style="list-style-type: none"> - Arrange with staff suitable timetable. - Staff to volunteer interest in specific sports and calendar created for the year. - Select Option 3 from the Broxtowe Active Schools provision. - Establish a timetable in school for coach to work with up to three classes on their day in school. - Liaise with staff to identify the preferred areas of the PE curriculum where support will be beneficial. - Liaise with a range of organisations through the Youth Sport Trust to be able to evaluate appropriate packages. Consult with staff and plan how to introduce across the school for 2020/21. 	<ul style="list-style-type: none"> £500 £3700 £250 	<ul style="list-style-type: none"> - High-quality staff member in school on a weekly basis. - Staff member for ½ day per week, full understanding of behaviour policy, strong staff and student relationships etc.) - Development of school staff skills and confidence through team-teaching, and planning time. - Appropriate BAS staff training and CPD programme, ensuring appropriate skills, qualifications and knowledge. Effective line and performance management with employment via appropriate NCC procedures. - Complete PE purchased and subject planning undertaken through the summer term. Curriculum content distributed to staff and further familiarisation undertaken in phase teams. 	<ul style="list-style-type: none"> - Provide relevant CPD opportunities for staff to support them in their activity. - Staff to participate in additional CPD provision and then disseminate to all staff whilst funding continues. - This will lead to sustainability as all staff will feel more confident to deliver PE and sport both within and outside the curriculum. - Staff meeting time required to explore the package and embed the approach to Complete PE teaching across the school.

<ul style="list-style-type: none"> - YST Membership for the PE coordinator to support his role as Head Teacher Ambassador for the YST 	<ul style="list-style-type: none"> - Use role to attend national conference, participate in national meetings and disseminate where possible the benefits of YST membership and national developments in PE and sport. 	<p>£250</p>	<p>POTENTIAL WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Skills, knowledge and understanding of pupils are increased significantly.</p> <p>Pupils enjoy PE and Sport and are keen to take part and demonstrate a real desire to learn and improve.</p>	<ul style="list-style-type: none"> - Maintain involvement in this role supporting colleagues and schools where necessary through Broxtowe Active Schools.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 11.8%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> - Participate in the full range of coaching and competition provided through Broxtowe Active Sports. 	<p>£2200</p>	<ul style="list-style-type: none"> - Many children to have participated in additional activity with gateway to extended activity identified and made available to the pupils. - Some children to be participating in the additional activity either in school as an after-school club or at another location linked to the activity. <p>POTENTIAL WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Improvements for behaviour on the playground.</p>	<ul style="list-style-type: none"> - Potential for staff to undergo up-skilling in specific activities so that they can share good practice and lead additional activities in school. - This will lead to staff working together and improved confidence with more staff involvement with expanded activity range. The school becomes less dependent on 'experts' coming in to teach PE and Sport.

			Greater levels of participation and engagement. Improvements in the number of children being 'ready' for PE with correct kit etc.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To introduce additional competitive sports through participation with Premier Sport and Active Broxtowe Schools. - Engage more pupils in intra and inter school teams. 	<ul style="list-style-type: none"> - Broaden levels of staff engagement with competitive sport opportunities. Encourage these staff to lead / help take teams to associated events. - Arrange additional practices in non-curriculum time, e.g. lunchtime and afterschool. - Arrange participation in local competitions through the sport partnership. 	£500	<ul style="list-style-type: none"> - Increased number and range of children involved in practices. - Increased range of children involved in inter/intra competitions. 	<ul style="list-style-type: none"> - Member of staff to take charge of a girls' football / netball team. - Member of staff to attend relevant coaching opportunity.
<ul style="list-style-type: none"> - Transport to sporting events 	<ul style="list-style-type: none"> - Book coaches. 	£1000	<ul style="list-style-type: none"> - Large numbers of pupils participate in high profile sporting events. <p>POTENTIAL WIDER IMPACT AS A RESULT OF ABOVE Improved standards in invasion games in curriculum. time. Improved interest levels in participating in competitive sport and improved attitudes to PE and</p>	

			sports generally from a wider range of children.	
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Use of Sports Premium 2021 - 2022

The initial allocation of Sports Premium for 2021 – 2022 is approximately £18650.

The Sports Premium will be used to:

- Continue to strengthen involvement of Broxtowe Active Schools and Premier Sport in supporting the provision of high-quality provision.
- Provide a programme of afterschool clubs.
- Re-engage with competitive sport opportunities as part of recovery from Covid-19 interruptions.
- Provide transport to sporting events for large groups.
- Support the PE coordinator in his leadership role and involvement in sport development within the school, across the district and as a head teacher ambassador for the Youth Sport Trust.
- Provide CPD opportunities in PE for teachers and trainee teachers as required.
- Support the school's participation in activities organised by the School Sports Coordinator for Broxtowe District.
- Provide additional staffing support for attendance at sporting events and PE and Sport related extra-curricular activities.
- Support the school's participation in activities organised by Eastwood and District Primary Schools Sports Association.
- Support the re-introduction of off-site outdoor and adventurous related day visits and residential visits.
- Provide opportunities for Y5/6 children to become Sports Leaders who lead break and lunchtime activities.
- Support lunchtime activity provision with a sports coach two days a week.
- Promote inclusive PE and sporting opportunities across the school.
- Continue to enhance the school's active curriculum agenda through license purchase of Teach Active.
- Enhance the school's curriculum provision through its use of Complete PE.
- Engage the services of Sports coaches to enhance the quality of our provision for Physical Education and extra-curricular sports activities and clubs
- Purchase additional sports equipment and storage.
- Support the use of the planned multi-use games area through the purchase of related teaching / learning material