



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming provision	All Year groups from Year 2 – 6 attended block swimming sessions. 90% of Pupils at Year 6 passed their 25m and water safety aspect of swimming.	Due to the rising costs associate with swimming and transport the school can not afford a full year of swimming. It has been decided to focus on Year 4-6. They will attend 6 sessions each.
Bikeability	Pupils accessing bikeability has increased 17% from previous year. Balance bikes will be introduced for EYFS in 2023.	
OPAL	Introducing the OPAL program in 2023-24. Funding to train staff and improve provision to improve playtime and lunch.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce OPAL program to improve sport and activities at break and lunchtime.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>		<p>£4999 costs for the program which includes mentor training and CPD for staff. Twilight INSETs booked for the coming year.</p> <p>This also includes costs of equipment, storage and redesigned play areas.</p> <p>Not all of the Sports Premium will cover the costs of this project.</p>

<p>Ensure all pupils participate in primary school swimming to meet requirements of NC by end of KS2.</p>	<p>Pupils – as they will take part.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement .</p> <p>Key Indicator 2. Engagement of all pupils in regular physical activity</p>		<p>£4'900 cost for transport and 18 weeks sessions.</p>
<p>Take part and compete in Wheelchair Basket Ball. 6 Week sessions followed by a Trust wide tournament.</p>	<p>Pupils – Those who do not usual take part or compete</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		<p>£2000 – For bespoke 6 week coaching sessions and CPD for staff.</p>
<p>Wider variety of after school sports clubs available to all children</p>	<p>Pupils - as they will take part. All disadvantaged pupils to be offered free places.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2. Engagement of all pupils in regular physical activity</p>		<p>Premier Sports afterschool coaches x2 a week.</p>

<p>A wider range of pupils have access to bikeability program to develop cycling proficiency and skills</p>	<p>EYFS – Balance Bike Year 3/4 pupils – Level 1 Year 5/6 pupils Level 1 and 2</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2. Engagement of all pupils in regular physical activity</p>		<p><i>£800 – For balance bike – EYFS only. Other sessions are free.</i></p>
<p>Ensure all pupils participate in primary school swimming to meet requirements of NC by end of KS2.</p>	<p>Pupils – as they will take part.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement .</p> <p>Key Indicator 2. Engagement of all pupils in regular physical activity</p>		<p>£4'900 cost for transport and 18 weeks sessions.</p>
<p>Organise and co-ordinate more sports competitions and tournaments within the school or intra-school to encourage more children become involved and enter.</p> <p>Actively encourage pupils to participate in school games.</p>	<p>Pupils – as they will take part</p> <p>Included in Broxtowe District Sports</p> <ul style="list-style-type: none"> - Indoor athletics - Boccia - Cross Country - Girls and Boys 7v7 - Chance to Dance - Wheelchair Basket Ball - Bowls - Swimming Gala - District Athletics - Netball tournament 	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement .</p> <p>Key Indicator 2. Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p><i>£1000 – Transport costs</i></p>

Maintain high levels of attendance to inter-school competitions and other events available.				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		<i>Raising transport costs this year meant we were quoted £11'325 for our swimming provision. This was unsustainable. We have reduced this to £4'540. The local swimming pool is also closing which will present further challenges next year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Ben Painter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ben Painter</i>
Governor:	<i>Hannah Adkin-Walker</i>
Date:	September 2023 Review June 2024