

# FS1 Learning for Life Curriculum Plan Spring 2024

## Communication and Language



Some of the activities that will help us with our communication and language this term are:

- Show and tell, listening to our friends and talking about our favourite Christmas toy.
- Extending vocabulary whilst exploring through play.
- Singing songs as a group.
- Recalling stories, focusing on characters, beginning, middle and the end.
- Talking about animals and using their imagination to put different animals together to make mixed up animals.

## Physical Development



Some of the activities that will help us with our physical development this term are:

- Using different tools to improve fine motor skills. E.G scissors, pencils, rollers.
- Using scissors safely to cut different shapes.
- Finger painting.
- To put on their own coat and learn to zip it up.
- To practise writing their name using the school font.
- Whilst baking, to improve their gross motor skills.
- Making their own snack, buttering crumpets, toast or making sandwiches.

## Personal, Social and Emotional Development



Some of the activities that will help us with our personal, social and emotional development this term are:

- To choose a friend that they would like to play with.
- Taking turns whilst baking in a small group.
- To celebrate other people's religion through celebrations.
- Asking an adult for help when they need it.
- Children will be encouraged to use their manners at group snack times.
- We will be reading PSED focusing on being kind, how to deal with feeling angry and sharing our toys with others.

## Literacy

We will be learning songs and reading stories.

- During phonics we will be learning about body sounds and singing some of the phoneme songs.
- We will be reading Eric Carle stories, looking on the internet to find out about animals and reading PSED books to help with our emotions.
- Singing Nursery Rhymes, Counting songs and playing Circle games.

## Understanding The World



Looking at Asia, focusing on Australia.  
British Value will be Rule of Law and Individual Liberty.  
Using the internet to find out information on different kinds of bears.  
Science week.

## Expressive Arts and Design



Through our continuous provision, children have the opportunity to various materials, boxes, media and tools to create, using their imagination.

- To make binoculars with some guidance.
- To take on different roles and act out the story of Going on a Bear Hunt.

## Events

Show and tell Bring in a Christmas toy  
Australia Day  
Story Telling Week  
Childrens Mental Health Week  
Bring in a picture of your pet day.  
Science Day  
Holi Day/ Australia Day  
Easter Bonnet Parade.

## Our Vision

In our Foundation unit everyone is a learner and everyone is committed to supporting learning in all its forms. It is a welcoming, safe environment where all contributions and roles are recognised, welcomed and valued and where all achievements are celebrated. Our children are encouraged to be independent learners who are engaged and challenged by our play-based curriculum. We know that everyone is talented and believe it is our role to find out how – through exciting and engaging learning opportunities and high-quality teaching experiences.

## Mathematics

Some of the activities that will help us with our maths this term are:

- Learning numbers and shape through continuous provision.
- Looking at numerals 1,2,3,4 and 5.
- During baking we will be looking at the use of larger numbers to weigh out the ingredients.

## The stories we will be sharing are:

Eric Carle stories-  
Polar Bear, Polar Bear  
Hungry Caterpillar  
Mixed Up Chameleon  
Michael Rosen stories-  
Chocolate Cake  
Going on a Bear Hunt  
Our House

## Home-School Partnership

Encourage your child to come into Nursery independently, leaving them at the main Nursery gate where staff will meet and greet.

Please can you name all clothes so we can return them to you.

Library books will be changed on Wednesday.

Please provide a suitable sized bag for your children's belongings.



Ready, Respectful, Safe

