UKS2 Curriculum Plan – Spring 2024

Science

- **Properties of Materials**

This unit involves exploring a range of materials by comparing and grouping them. The children will also explore dissolving and separating materials, as well as looking at types of changes.

- **Earth and Space**

In this unit, we will explore the movement of the Earth in relation to the sun and moon. They will also look at the phases of the day and will generate 'big ideas' within science to explore. They will also look at famous scientists who have explored space.

28,29

English

Non-chronological Report

Survivors (by David Long) will be the text used to encourage the children to write about a true account from an explorer.

Setting Description

This beautiful unit of work encourages the children to use grammatical features and imagery to create a setting description about the frozen kingdom.

Newspaper Article

The children will create an article to explain about the devastating news of the crash of the Titanic.

Daily spelling and grammar sessions will also be undertaken.

12, 17, 27, 30

Mathematics

Year 5 – Fractions, Decimals and Percentages, Perimeter and Area, Statistics.
Application of the above in problem solving and reasoning.

Year 6 – Fractions, Decimals and Percentages, Area, Perimeter and Volume.
Application of the above in problem solving and reasoning.

Daily fluency sessions will recap key facts and skills, including times tables and place value concepts.

28, 29

Computing

- **Game Creator**

Our aim is for the children to follow basic coding to create games which other children can play and enjoy. The children will continue with their projects and will touch upon online safety.

- **Concept Maps**

This unit is designed to help the children learn the basics of concept mapping both individually and in collaborative working groups. They will succeed by having a basic understanding of how to generate, visualise and connect their ideas and thought processes.

16, 17, 29

RE

Beliefs and Questions

The children explore a range of religious beliefs and will consider how people's beliefs about God, the world and others have impact on their lives. They will be exploring faiths such as Hinduism, Islam and Christianity this term.

14, 30

Art / DT

Ice Project

The children will take part in a Take One Picture project which encourages the children to work with a variety of artists to produce a final piece of work.

Food Technology

Imagine you are stranded in a frozen kingdom. You are starving and need a snack. We will be making survival snacks to keep your hunger at bay!

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Ready, Respectful, Safe

History / Geography

Frozen Kingdom

This term the children will use their geography enquiry skills to explore the location of frozen kingdoms. They will explore climate zones, biomes and vegetation belts. They will also explore the Titanic and its link to our British history.

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PE

- **Dance (Titanic)**

The children will represent the journey of the Titanic through movement to music.

- **OAA**

The children will learn to work as a team to complete outdoor challenges which involve teamwork and thinking outside of the box!

- **Basketball**

The children will learn to work as a team to practise their dribbling, passing and shooting skills.

24, 31

Music

- **Percussion workshops**

Larch will be taking place in a workshop which uses drums and percussion instruments to create beats and rhythms.

- **You've Got A Friend in Me**

A beloved song from Toy Story which talks about friendship. The children will sing and clap along to the rhythms.

Events

- Educational visit to the Space Centre (Leicester) to be confirmed.
- Science Week beginning 11th March 2024.

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PSHE

Health and Relationships

The children will explore how to keep their bodies healthy, including discussing mental health and how to support themselves and others. They will look at how to deal with emergencies which might arise in real life and how to act in this scenarios.

Languages - Spanish

- Fairytale stories
- Days of the week/months of the year.
- Easter.

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