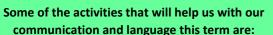
# FS1 Learning for Life Curriculum Tree (Cycle A) Autumn 2024-25

# **Communication and Language**







- Talking about stories which have been read to us and things which are special.
- Listening to our friends.
- Joining in with favourite rhymes and stories.
- Understanding and asking questions.
- Using longer sentences when speaking using words like 'because' and 'and'. For example, I went down the slide and I bumped my knee.

## **Physical Development**



Some of the activities that will help us with our physical development this term are:

- Playing games, running, jumping, hopping and skipping.
- Catching large balls with two hands.
- Using scissors safely to make snips in paper.
- Holding a pencil correctly, using our thumb and index finger, to mark make and draw pictures.
- Putting on our coats and zipping up with minimal help.
- Communicating our needs using good manners, for example, I need the toilet. Can I have a drink please?
- Fine motor skills, sorting, threading and drawing.

### Personal, Social and Emotional Development



Some of the activities that will help us with our personal, social and emotional development this term are:

- Following our class routines and rules.
- Making friends and beginning to share.
- Learning to wait until it is our turn.
- Asking an adult for help when we need it.
- Developing confidence to talk in front of our friends.
- Talking about how we are feeling and learning to recognise
- Making healthy choices during snack and lunch time and trying new foods.

#### Literacy

- We will be listening to stories, songs and
- We will be recalling familiar stories.
- We will be exploring fiction and non-fiction.
- During phonics, we will be exploring environmental sounds and instrumental
- We will be learning to recognise our names for registration and snack.
- During December, we will be looking at the **Christmas story and learning Nativity songs to** support F2 in their Christmas performance.









# **Understanding the World**



Some of the activities that will help us with our Understanding of the World this term are:

- . Learning about how we are all different.
- Talking about our family members.
- Talking about who lives in our house.
- Learning about where we live.
- Exploring the signs of autumn and winter.
- Learning about several celebrations: Harvest Festival, Remembrance Day, Diwali, Bonfire Night and Christmas.

### **Expressive Arts and Design**







- We will be learning rhymes.
- We will be drawing and painting our faces and our house and family members.
- We will be exploring different skills: box modelling, paint mixing, collaging and printing.
- We will be making a variety of Christmas crafts.

**Festivals and Celebrations** 

**Pantosaurus** 

**Grandparents' Day** 

**Harvest Festival** 

**Bonfire Night** 

Diwali

Remembrance Day

**Children in Need Anti Bullving Christmas Celebrations** 



Ready, Respectful, Safe

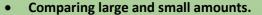
# **Our Vision**

In our Foundation unit, everyone is a learner and everyone is committed to supporting learning in all its forms. It is a welcoming, safe environment where all contributions and roles are recognised, welcomed and valued and where all achievements are celebrated. Our children are encouraged to be independent learners who are engaged and challenged by our play-based curriculum. We know that everyone is talented and believe it is our role to find out how - through exciting and engaging learning opportunities and high-quality teaching experiences.

# Mathematics



Some of the activities that will help us with our maths this term are:



Exploring and describing shapes.

Making patterns.

Counting forwards and backwards.

Counting, matching, sorting objects to 3.

# The stories & rhymes we will be sharing are:

The Colour Monster

All About Me

**Leaf Man** 

**Hedgehog House** 

Squirrel's Autumn Search

Rama and Sita

**Fireman Sam** Frozen

Stickman

**Snow Bear** 

# **Home-School Partnership**

Please encourage your child to come into Nursery independently. Please continue to support your child with going to the toilet independently. Please continue to encourage your child to get dressed independently, particularly wearing and fastening coats.

Please clearly name all items of clothing and belongings so we can return them to

Library books will be changed on Wednesdays.















