


SEN Information Report 2024/2025

SENCO: Mrs Angela Standall	SEN Governor: Patricia Woodward	
Contact: Awwsworth Primary & Nursery School The Lane Awwsworth NG16 2QS 01159321926		
Local Offer Contribution: www.nottinghamshire.sendlocaloffer.org.uk		
SEN Policy: https://www.awsworthprimary.co.uk/emet-special-educational-needs-policy/		
Number of children receiving SEN support: 42		
Who can I talk to about my child's Special Educational Needs or Disability? Who is in charge of SEND at the school? When a parent/carer is concerned that their child may have a SEND this should be discussed initially with their child's class teacher at a pre-arranged meeting. The SENCO will be informed and become involved as needed. Our SENCO (Special Educational Needs Co-ordinator) is Mrs Angela Standall. She co-ordinates the SEND provision throughout school and Foundation Unit, liaising where necessary with parents, pupils, school staff and specialist advisers from the Local Authority and Health Service.		
How does the school identify and assess children with Special Educational Needs? At Awwsworth Primary & Nursery School we acknowledge that all children are individuals and have different learning needs, some requiring additional support to help meet their needs or improve their learning. We aim to identify the needs of pupils with SEND as early as possible. We actively gather information from parents, education, healthcare services and Early Years settings, where applicable. Where SEND is identified prior to a child starting school we will work closely with all the agencies involved to ensure that the needs of the child are understood, and a clear transition plan is in place. When identifying children with SEND within our school, we follow the government guidelines set out in the SEND Code of Practice 2014. Throughout Awwsworth Primary & Nursery School, we continually monitor and assess the progress of all our children. When expected progress is not being made, interventions are put in place to work on the identified difficulties.		
What provision is available to support children with Special Educational Needs? Awwsworth Primary & Nursery School is an inclusive school. We aim to provide the best learning opportunities for our children and ensure that all pupils are valued members of the school. We aim to make provisions for all areas of Special Educational Needs to the best of our ability and endeavour to provide personalised provision for each individual.		

How is extra support and resources allocated to children and how do they progress in their learning?

All pupils with SEND will have access to Element 1 and 2 of a school's budget, which equates to up to £6,000, dependent on need. Some pupils with SEND may access additional funding. This additional funding might be from a budget which is devolved to and moderated by the Family of Schools. (The Family of Schools comprises of a secondary school and its feeder primary schools).

For those with the most complex needs, additional funding (HLN or high-level needs) is retained by the local authority. This is accessed by the Family of Schools. The Family SENCO will refer individual applications to a multi-agency panel, which is administered by the Local Authority. The panel will determine whether the level and complexity of need meets the threshold for this funding.

It is the responsibility of the Senior Leadership Team, SENCO, and Governors to agree how the allocation of resources is used.

Some children with Special Educational Needs may need additional support to help meet their needs or progress their learning. The decision to do this is made following an assessment of attainment and progress by the school and sometimes outside professionals. This additional support is monitored closely and discussed with parents and the child where appropriate. Some children will need additional support to ensure they have a smooth transition as they move through school into different classes or key stages. Some children require support for a longer period of time to ensure they can access the full curriculum, effectively. Support will be planned by school staff and by external agencies where appropriate. Parents/carers will be kept informed about this support and it will be discussed at our termly meetings or more frequently if needed.

How will I know my child is doing well and how will you help me support my child's learning?

At Awsworth Primary & Nursery School we are continually assessing, planning, implementing, and reviewing our approach to teaching all children. If we are concerned about a child in school, then the child's class teacher will discuss these concerns with the parent/carer. We aim to identify these concerns as early as possible. For children with complex needs the SENCO will organise termly multi agency meetings to which the parents will be invited and asked to contribute. These review meetings allow parents the opportunity to meet with the child's class teacher, review progress and be involved in the target setting process.

What opportunities will there be for me to discuss my child's progress?

The school closely monitors the progress of all pupils. Pupils with SEND are monitored through scrutiny of performance data, evaluation of intervention group data, evaluation of behaviour logs and through dialogue with pupils, parents, and other involved agencies. Ways in which parents are able to support their child will be communicated informally by the class teacher, through parents' evenings and via One Page Pupil Profile reviews where appropriate.

What support will there be for my child's overall wellbeing, emotional and social development?

At Awsworth Primary & Nursery School the social and emotional wellbeing of all our pupils is very important. The emotional needs of a child may be met within school by the setting up of a 'circle of friends,' involvement in one of our intervention groups or by the allocation of 'Talk-Time' with an appropriate adult. Where a child has complex emotional needs, we direct parents/carers to appropriate health agencies including Healthy Families and the family's doctor.

At Awsworth we have a clear Anti bullying policy for all our pupils.

How will my child be able to communicate and contribute their views?

Wherever possible we involve the children in the setting and reviewing of their targets and provision. Our pupils are fully involved in the setting of targets and copies of these are given to parents/carers. Where appropriate the child will be invited to attend the whole or part of the review meeting. We actively encourage all children to participate fully in all aspects of school life.

What other agencies work in partnership with the school to improve progress and support my child with Special Educational Needs?

Our school has very effective working relationships and links with external support services which enable us to fully support our SEND pupils and aid school inclusion.

Specialist services include:

- The Educational Psychology Service (EP)
- Therapists including those for Speech and Language (SALT), Occupational (OT) and Physiotherapy (PT)
- Schools and Families Specialist Services (SFSS) - includes those for Early Years, Cognition and Learning, Communication and Interaction, Sensory Impairments and Physical Disabilities
- The Personal Social and Emotional Support Team (PSED)
- Health Services including the Healthy Families Team, Paediatricians, Health Visitors and Child and Adolescent Mental Health services (CAMHS)
- Social Care and Local Children's Centres
- Outreach and Voluntary Services Schools and Families Support Services
- Manual Handling and Disability Access support
- Sharing knowledge and information with our support services is key to the effective and successful SEND provision within our school.

How are children supported in making a positive transition to their next school or phase of education?

We carefully plan for all children moving to new classes within school. Currently this involves an initial class swap day and close liaison between the child's existing teacher and the new teacher. In addition to this, pupils with SEND may also have additional visits and time with their new teacher or in their new classroom; they may have a transition book or social story. Our family of schools (Kimberley Family) currently run transition programmes for small groups of pupils leaving Year 6, involving additional visits where the children may experience break and lunch time. The secondary school SENCo is also invited to review meetings to ensure continuity. When pupils transfer to other Secondary schools, bespoke transition plans can also be created if necessary.

How is the school accessible to children with Special Educational Needs or Disabilities?

The school has made reasonable adjustments throughout, including wider doorways, grab rails, ramps to enter and exit the building, painted steps, and disabled toilet facilities. Additional blinds and new lighting have also been installed to support pupils with visual impairment.

[Policies | \(awsworthprimary.co.uk\)](http://awsworthprimary.co.uk)

What training and development opportunities are there for staff supporting children with SEND?

All staff working with children at Awsworth Primary & Nursery School are either fully qualified or undergoing training courses. Staff have undertaken a wide variety of SEND training, both as whole staff and as individuals. Some of this training has been delivered by external agencies and some has been delivered in house with staff sharing good practice. This includes training with regard to Safe Handling, dyslexia, autism, behaviour management and Speech and Language.

What is the Local Offer? Where can I get information on the Local Authority's Local Offer?

The SEND local Offer brings together helpful and useful information for children and young people with special educational needs and disabilities (SEND), from birth to 25 years, and their families. The information is contained within a website, which will enable you to search for services and provision within your own community and Nottinghamshire as a whole. This will cover public services that are available within:

Education: e.g. nurseries, playgroups, schools, and colleges as well as support services like educational psychologists, early years, and early intervention workers

Health: e.g. GPs, paediatricians, Healthy Families, and therapists

Social care: e.g. respite services and children's disability services.

Visiting the Nottinghamshire County Council website - SEND Local Offer

www.nottinghamshire.sendlocaloffer.org.uk

Who can I contact if I need further information?

Further information about Awsworth Primary & Nursery School can be accessed by:

- Visiting our website - www.awsworthprimary.co.uk
- Reading the schools SEND policy.
- Contacting our school directly -

Awsworth Primary & Nursery School

The Lane

Awsworth

Nottinghamshire

NG16 2QS

0115 9321926

office@awsworthprimary.org

How can I raise concerns if I need to and with whom?

If parents/carers have any concerns regarding the progress of their child or the provision in place they are encouraged to talk to the child's class teacher. The class teacher will then discuss this with the SENCO. If the SENCO cannot resolve the issue directly a meeting will be arranged, with all concerned, to fully share and discuss these concerns, resulting in actions being agreed. If parents feel their concern is not resolved through this process, they should refer to our Complaints Procedure.

Complaints - [Policies | \(awsworthprimary.co.uk\)](https://awsworthprimary.co.uk)