

F2 Learning for Life Curriculum Tree Spring 2024-25 'People Who Help Us'

Communication and Language

- I will be talking about things I already know about 'People Who Help Us' (Articles 6 and 12)
- I will be talking about different people that help us at home and in the community
- I will be talking about why it's important to think about our choices and do the right thing (Article 12)
- I will be able to use talk to sequence my ideas (first ... then ... next)
- I will be able to respond to what I have heard by asking relevant questions



Physical Development

- I will be spending lots of time playing with my friends (Articles 15 and 31)
- I will be using construction blocks, pipes, tubing and planks to build a prison for the Evil Pea
- I will be using the Workshop Area to make birdhouses out of box modelling
- I will be making cardboard emergency vehicles
- I will be going on a litter pick around school



Personal, Social and Emotional Development

- I will be discussing what it means to be a superhero (Article 15)
- I will be talking about superheroes in our everyday lives and how they help us (Article 12)
- I will be talking about the importance of doing the right thing with my teachers and with the visiting police officers
- I will be talking about Stranger Danger (Article 3)
- I will be talking about water safety (Article 3)
- I will be talking about how to keep myself safe online (Article 3)



Literacy

- I will be recalling most digraphs and trigraphs and using these in my reading and writing
- I will be starting to read short sentences confidently and with ease
- I will be able to write words using the sounds that I know
- I will be able to write simple sentences that can be read
- I will begin to read and write phase 3 tricky words

Understanding of the World

- I will be taking part in the RSPB Bird Watch and learning all about common garden birds
- I will be talking about how the Lunar New Year is celebrated
- I will be tasting traditional Chinese food and expressing my preference
- I will be talking about spring and about changes in the environment
- I will be tasting different toppings for my pancakes and expressing my preferences
- I will be taking part in Science Week
- I will be learning about environmental issues on land and in the ocean



Expressive Arts and Design

- I will be making vegetable soup – peeling and chopping my vegetables in preparation
- I will be making Chinese lanterns
- I will be making a bird fat ball feeder
- I will be drawing common garden birds
- I will be making an ice tree decoration
- I will be making heart shape salt-dough valentine decorations
- I will be making pancakes for Shrove Tuesday
- I will be making an Easter bonnet (Article 24)
- I will be making a Mother's Day Card



Ready, Respectful, Safe

Home-School Partnership

- Please listen to your child read their school reading book at least 4 times a week and record it in their personal organiser on the relevant day.
- Please support your child to practise their phonics flashcards – you can play a memory game with them, make CVC words with them and practise writing them too.
- Please check the weekly phonics videos which are uploaded to Weduc every Friday – these demonstrate the correct pronunciation of the new sounds learnt in class.
- If you have read your school reading book you can read the Twinkl online books. Your child's login details are in their Reading Record books.
- Please share your child's learning, experiences and wow moments with us on Tapestry. This will contribute to your child's learning and development at school.

Mathematics

Some of the activities that will help us with our mathematics this term are:

- Continuing to practise our number formation
- I will be comparing mass and capacity
- I will be learning about the composition of numbers 4,5,6,7 and 8
- I will be combining 2 groups
- I will be identifying 1 more and 1 less
- I will be comparing height and length
- I will be learning the days of the week
- I will be measuring height
- I will be measuring time

The books we will be reading this term:

Super Tato
Burglar Bill
Cops and Robbers

Phonics

In phonics this term, we will be beginning Phase 3 phonics, learning the following letters and sounds

- Consonant digraphs: ch sh th ng
- Vowel digraphs: ai ee igh oa oo ar or ur ow oi ear air ure er

We will also be learning to recognise, read and write the phase 3 tricky words:
he she we me be was you they all are my her