

EYFS F2 Learning for Life Curriculum Tree (Cycle A) Summer 2024-25

Communication and Language

Some of the activities that will help us with our communication and language this term are:

- I can learn and recite poems and songs and perform them to Nursery children.
- I can talk about similarities and differences between things in the past and now.
- I can talk about the experiences I have had at different points in the school year.
- I can talk about what I am looking forward to in Year 1.



Physical Development

Some of the activities that will help us with our physical development this term are:

- We will be playing outdoor team games.
- We will be negotiating obstacles in our obstacle course.
- We will be practising for Sports Day.



Personal, Social and Emotional Development

Some of the activities that will help us with our personal, social and emotional development this term are:

- We will be showing sensitivity to their own and to others' feelings.
- We will be displaying confidence to try new activities and show independence, resilience and perseverance in the faces of challenge.
- We will be giving focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.



Literacy

Some of the activities that will help us with our literacy this term are:

- We will be completing our 4 weekly reads and recording them in our personal organisers.
- We will continue to learn our simple spellings for our weekly spelling tests.
- We will be focussing on using the 'Super Six' in our written work.
- We will be focussing on correct letter formation.
- We will be 'holding' sentences in our heads.
- We will be writing with greater stamina.
- We will be remembering to check our work when we have finished writing.



Understanding The World

Some of the activities that will help us with our understanding of the world this term are:

- Going on a minibeast hunt.
- Comparing similarities and differences of various minibeasts.
- Learning and observing the lifecycle of a butterfly.
- Looking at different insect and animal habitats.
- Visiting White Post Farm.



Expressive Arts and Design

Some of the activities that will help us with our expressive arts and design this term are:

- I will be sculpting a snail from clay.
- I will be creating butterflies using collage and paints.
- I will be creating life cycles with collage.
- I will be box modelling mini-beast homes.
- I will be decorating a butterfly biscuit for our butterfly release party.



Phonics

In phonics, we will be learning the consonant clusters in Phase 4 Phonics. We will also continue to embed our Phase 2 and Phase 3 sounds by practising reading and writing words containing the digraphs and trigraphs we already know.

We will also be learning to recognise, read and write these tricky words:

have, like, little, there, were, what, when, one, out.

Our Vision

In our Foundation unit, everyone is a learner and everyone is committed to supporting learning in all its forms. It is a welcoming, safe environment where all contributions and roles are recognised, welcomed and valued and where all achievements are celebrated. Our children are encouraged to be independent learners who are engaged and challenged by our curriculum. We know that everyone is talented and believe it is our role to find out how, through exciting and engaging learning opportunities and high-quality teaching experiences.



Mathematics

Some of the activities that will help us with our mathematics this term are:

- I will be building numbers beyond 10.
- I will be counting patterns beyond 10.
- I will be doubling using our butterfly templates.
- I will be sharing and grouping.
- I will be learning about Odd Todd and Even Steven.
- I will be matching, manipulating and rotating shapes.
- I will be exploring patterns.



The books we will be reading this term:

The Very Hungry Caterpillar
The Bad-Tempered Ladybird
The Very Busy Spider
Arhhhhh Spider
Snail Trail
Farm Hullabalou
Rosie's Walk



Home-School Partnership

Please can you read with your child at home at least 3 times a week and sign their personal organiser.

Please can you practise the phonics flash cards with your child that we send home every Thursday.

Please can you support your child with their weekly spellings.



Ready, Respectful, Safe

